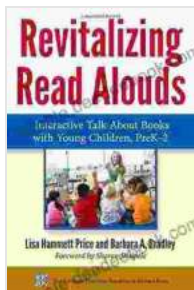


# Interactive Talk About With Young Children: Pre-K and the Common Core State Standards

The Common Core State Standards (CCSS) are a set of educational standards that define what students should know and be able to do in English language arts and mathematics at each grade level. The CCSS were developed by a consortium of states and are now used in most states in the United States.

The CCSS for Pre-K are designed to provide a foundation for future learning and success in school. The standards cover a wide range of topics, including language development, literacy skills, math skills, science skills, and social-emotional skills.



## Revitalizing Read Alouds: Interactive Talk About Books with Young Children, PreK–2 (The Common Core State Standards in Literacy Series) by Angie Salisbury

★★★★☆ 4.3 out of 5

Language	: English
File size	: 6450 KB
Text-to-Speech	: Enabled
Enhanced typesetting	: Enabled
X-Ray for textbooks	: Enabled
Word Wise	: Enabled
Print length	: 168 pages
Screen Reader	: Supported

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One of the most important ways to help young children meet the CCSS is through interactive talk. Interactive talk is a type of conversation that is led by the teacher and involves all of the children in the group. During interactive talk, children share their ideas, ask questions, and build on each other's thinking.

Interactive talk helps children develop a variety of skills, including:

\* **Language skills:** Interactive talk gives children opportunities to practice speaking and listening in a supportive environment. Children learn new words and phrases, and they develop their ability to use language to communicate their ideas. \* **Literacy skills:** Interactive talk helps children develop the skills they need to become successful readers and writers. Children learn to identify and manipulate sounds in words, and they develop their understanding of how print works. \* **Math skills:** Interactive talk helps children develop their math skills. Children learn to count, measure, and solve problems. They also develop their understanding of math concepts, such as number sense and geometry. \* **Science skills:** Interactive talk helps children develop their science skills. Children learn to observe the world around them and ask questions about how things work. They also develop their ability to make predictions and test hypotheses. \* **Social-emotional skills:** Interactive talk helps children develop their social-emotional skills. Children learn to interact with others in a positive way, and they develop their self-confidence and problem-solving skills.

## **How to Use Interactive Talk in the Classroom**

There are many ways to use interactive talk in the classroom. Here are a few tips:

\* **Start with small groups.** When you first start using interactive talk, it is helpful to start with small groups of children. This will give children a chance to get comfortable with the process and to develop their skills. \*

**Choose topics that are interesting to children.** Children are more likely to participate in interactive talk if they are interested in the topic. Choose topics that are related to their everyday lives or that they are currently learning about in school. \*

**Be patient and supportive.** It takes time for children to develop their interactive talk skills. Be patient and supportive, and provide them with opportunities to practice. \*

**Use open-ended questions.** Open-ended questions encourage children to think critically and to share their ideas. Avoid asking questions that can be answered with a simple "yes" or "no." \*

**Build on children's ideas.** When children share their ideas, build on them and help them to develop their thinking. This shows children that you value their ideas and that you are interested in what they have to say. \*

**Use props and visuals.** Props and visuals can help to make interactive talk more engaging and interesting for children. Use props to demonstrate concepts or to help children visualize what you are talking about.

## **Examples of Interactive Talk**

Here are some examples of how to use interactive talk in the classroom:

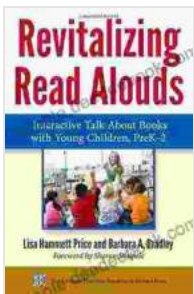
\* **During story time, ask children questions about the story.** For example, you might ask: "What do you think will happen next?" or "Why do you think the character did that?" \*

**During a science lesson, ask children to share their observations and to make predictions.** For example, you might ask: "What do you think will happen if we mix these two chemicals together?" or "What do you think this animal is?" \*

**During a math lesson, ask children to solve problems and to explain their thinking.** For

example, you might ask: "How many apples do you have? If you give one apple to your friend, how many apples will you have left?" \* **During a social-emotional lesson, ask children to share their feelings and to talk about how to solve problems.** For example, you might ask: "How do you feel when someone is mean to you?" or "What can you do if you are feeling angry?"

Interactive talk is a powerful tool that can help young children meet the CCSS. By using interactive talk in the classroom, you can help children develop their language skills, literacy skills, math skills, science skills, and social-emotional skills.



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